Elizabeth City State University
Teacher Education
Clinical Practice Dress Code Guidelines

All students visiting a school, to complete clinical practice for Elizabeth City State University, must dress appropriately and professionally at all times.

You must abide by the following when completing field experiences:

- Dress and appearance must be clean. Appearance must not disrupt class or learning activities.

- Clothing and/or tattoos should not promote alcoholic beverages, tobacco, controlled substances, profanity, nudity, violence or sex by words or symbols.

- Any clothing made of denim cannot be worn, this includes: pants, skirts and jumpers. Denim skirts and jumpers/dresses may be worn if allowed by the participating school. Denim may be worn on a designated spirit day, workday, or casual day, if this has been adopted by the school.

- Sweatpants cannot be worn.

- Piercings can be worn in ears only.

- Clothing cannot be tight-fitting nor short. This includes pants, dresses and shorts (for P.E. majors). Clothing cannot be low-cut in the chest area. Halter tops nor tube tops are permitted. The chest area cannot be exposed when standing, sitting or bending.

- Flip-flops, bedroom slippers nor sneakers may be worn (P.E. students can wear clean sneakers). Sneakers may be worn on a designated spirit day, workday, or casual day, if this has been adopted by the school.

- Shirts must be tucked inside. Ties must be worn for men, if required by the school.

- Hairstyles must reflect professionalism. Hairstyles cannot be a distraction to student learning (e.g., purple and pink hair color).

Students will be required to adhere to the dress code as stated above and must adhere to any additional policies set forth by the school where clinical practice is being completed. Those who choose to violate guidelines instituted will be subject to removal from field placement. Reasonable accommodations will be considered based on religion, cultural heritage or medical reasons. A request for waiver must be submitted to the Office of Teacher Education.

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